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School - Parent - Student Compact

Federal guidelines require that all schools receiving Title I funds develop a School – Parent Compact. A compact is an agreement among participants working together for a common goal. Teachers, students, and parents all have the responsibility to contribute to the effort to establish an effective climate for learning for all students. This compact outlines the role of each group in an effort to provide a high-quality education for our students.

As a student, I will:						
	and arrive to all classes on time					
complete homework assignments on time and to the best of my ability always do my best to produce quality work participate in school-related activities						
				set aside time at home to read each day show respect for fellow students, teachers, and school property		
As a parent, I will:						
	tends school regularly and arrives					
	ompletes his/her homework on time					
	home where my child can read, stu					
discuss my child's pro	discuss my child's progress with his/her teacher on a regular basis					
support the school and	encourage my child to be respect	ful of teachers and fellow students				
encourage my child to	read at home daily					
volunteer at school wh						
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As teachers, we will: help each child meet his/her fullest potential in a safe learning environment						
				make efficient use of learning time by coming prepared to teach with meaningful activities provide high-quality curriculum and instruction in a supportive environment where learning is encouraged and celebrated adapt instruction to meet the individual needs of all learners encourage students to read for enjoyment as well as for information supply students and parents with clear and frequent evaluations of progress and achievement promote an environment where parents feel welcome in our school and are encouraged to		
	ate in classroom activities	our sensor and are encouraged to				
		ld's progress academically and socially				
		dent achievement and share ways to				
support learning at hor		dent achievement and share ways to				
support learning at not	ne					
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Student Signature	Parent Signature	School Representative				
Stadent Signature	i arent bigilature	Signature				
		Digitature				
Date						

